## Seguin Independent School District Weinert Elementary School 2023-2024 Formative Review



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## Goals

**Goal 1:** Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 37% meets to 46% meets by August 2025.

**Performance Objective 1:** By the end of the 2023 / 2024 school year, Weinert Elementary will increase student writing performance in grades K-5.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to embed writing across all curriculum.

Strategy 1 Details		Rev	iews				
Strategy 1: Teachers will implement writing across the curriculum into their lesson plans and during PLCs.		Formative		Summative			
	Nov	Jan	Mar	June			
	5%	40%	60%	7			
Strategy 2 Details	Reviews			Reviews			
Strategy 2: Campus administration (principal, AP, AD) will attend The Writing Academy training. We will turn the		Formative		Summative			
training around and present to our campus during a super PLC.	Nov	Jan	Mar	June			
Strategy's Expected Result/Impact: An increase in the understanding of SCR and ECR; providing strategies for both teachers and students to use to continue to build their writing skills.  Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean	80%	100%	100%	100%			
Title I: 2.4  Problem Statements: Student Learning 1, 3  Funding Sources: Registration / Per Diem / Parking - 211 Title I - \$2,500							

Strategy 3 Details		Rev	iews	
Strategy 3: Weinert Elementary will purchase STAAR master reading (teacher guide/student practice) books for grades		Formative		Summative
2-5.	Nov	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> STAAR Master is aligned to state standards and curriculum. Additionally, it aligns with STAAR 2.0 and will help increase student growth.	N/A			
Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean Teachers		100%	100%	100%
Title I: 2.4, 2.6				
Problem Statements: Student Learning 3				
Funding Sources: STAAR Master Books - 211 Title I - \$2,000				
Strategy 4 Details		Rev	iews	
Strategy 4: Weinert Elementary will provide students with an incentive to support ISIP reading growth for December. The		Formative		
class in each grade level with the most growth will receive a popcorn and pickle party.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased ISIP scores - overall students who are performing at grade level.  Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean	N/A	100%	100%	100%
Title I: 2.6				
Problem Statements: Student Learning 2, 3, 4				
Funding Sources: Popcorn, Pickles, Popcorn Bags, Pickle Bag - 211 Title I - \$300				
Strategy 5 Details		Rev	iews	
Strategy 5: Weinert Elementary Kinder students will utilize dry erase sentence strips to build writing stamina and improve		Formative		Summative
their foundational writing.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Improved writing skills	N/A			
Staff Responsible for Monitoring: Principal Assistant Principal		35%	100%	100%
Academic Dean				
Teachers				
Title I:				
2.6				
Funding Sources: Dry Erase Sentence Strips Whiteboards - 211 Title I - \$200		1	1	1

Strategy 6 Details		Rev	views	
Strategy 6: We will give our new 4th grade ELA teacher time to plan and collaborate with our academic dean.		Formative Nov Jan Mar N/A 50% 100%		
Strategy's Expected Result/Impact: Increased student performance on module assessments and state assessments.	Nov	Jan	June	
Staff Responsible for Monitoring: Principal Academic Dean  Problem Statements: Demographics 1 - Student Learning 3	N/A	50%	100%	100%
Funding Sources: Substitute - 211 Title I - \$150				
Strategy 7 Details		Rev	views	
Strategy 7: To support reading and writing in the primary grades, Kinder teachers will attend a virtual professional		Formative		Summative
development on Sound Walls.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase reading and writing competencies.  Staff Responsible for Monitoring: Kinder Teachers  AD  Assistant Principal	N/A	N/A	100%	100%
Principal				
Problem Statements: Student Learning 2				
Funding Sources: Registration Fee and Substitutes - 211 Title I - \$980				
Strategy 8 Details	Reviews			
Strategy 8: Weinert Elementary will purchase six Lead4Ward Comprehension Strategy Kits and one Elementary Field		Formative		Summative
Guides Campus Bundle.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased academic growth in students K-5.  Staff Responsible for Monitoring: Principal AP AD Teachers	N/A	N/A	N/A	$\rightarrow$
Title I: 2.4  Problem Statements: Demographics 2 - Student Learning 2, 3  Funding Sources: Lead4Ward Instructional Resources - 211 Title I - \$600				
No Progress Accomplished Continue/Modify	X Discor	ntinue	1	

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 36% meets to 49% meets by

**Performance Objective 1:** By the end of the 2023/2024 school year, Weinert Elementary will see growth in STAAR Math across grade levels.

**Evaluation Data Sources:** Exit Tickets

Unit Assessments Benchmarks Anecdotal data

Summative Evaluation: Some progress made toward meeting Objective

**Next Year's Recommendation:** We are still waiting on STAAR Math scores.

Strategy 1 Details		Rev	iews	
Strategy 1: Weinert Elementary will purchase STAAR Master Math (teacher guide/student practice) books for grades 2-5.		Formative		Summative
<b>Strategy's Expected Result/Impact:</b> STAAR Master Math is aligned to state standards and curriculum. Additionally, it is aligned to STAAR 2.0. By utilizing STAAR Master as a resource, we will see student growth and achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean Teachers	N/A	100%	100%	100%
Title I: 2.4, 2.6 Problem Statements: Student Learning 1, 3, 4				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Weinert Elementary will provide substitutes for grades 3-5 math teachers for planning and disaggregating data.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement and student growth.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Academic Dean Assistant Principal Teachers	N/A	50%	100%	100%
Title I:				
2.4, 2.5				
Problem Statements: Student Learning 3, 4 Funding Sources: Substitute Teacher - 211 Title I - \$500				

Strategy 3 Details		Rev	iews	
Strategy 3: Purchase Lead4Ward instructional materials to support student growth.		Formative		Summative
Strategy's Expected Result/Impact: Student growth in math across the campus.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal AP AD Teachers  Title I: 2.4 Problem Statements: Student Learning 3, 4 Funding Sources: Lead4Ward Instructional Materials - 211 Title I - \$6,388	N/A	N/A	N/A	<b>→</b>
No Progress Continue/Modify	X Discor	itinue		

Goal 3: Weinert Elementary will support awareness of the College, Career, and Military Readiness (CCMR) requirements.

Performance Objective 1: Weinert Elementary will host a variety of events to support College, Career, and Military Readiness.

**Evaluation Data Sources:** By the end of the 2025 school year, Weinert Elementary will host at least two CCMR events to support students.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to highlight CCMR through a variety of events on and off campus.

Strategy 1 Details		Reviews		
Strategy 1: Weinert Elementary will host a fall Career Day on December 6, 2023.	Formative			Summative
Strategy's Expected Result/Impact: Increase student awareness of careers in various fields within our community.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal Counselor CIS	N/A	100%	100%	100%
Problem Statements: Demographics 1 Funding Sources: Light Snacks for presenters - 211 Title I - \$250				

Strategy 2 Details	Reviews  Formative  Nov Jan Mar  N/A N/A 100%			
Strategy 2: Weinert Elementary will purchase college flags to support CCMR and our AVID strategies.		Formative		Summative
Strategy's Expected Result/Impact: More awareness of CCMR.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Counselor AD  Funding Sources: College Flags - 211 Title I - \$150	N/A	N/A	100%	$\rightarrow$
No Progress Accomplished Continue/Modify	X Discor	itinue		

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

**Performance Objective 1:** By May 2024, the Panorama Student Survey SEL scores (Emotional Regulation, Grit, Social Awareness) in grades K-5 will improve to 85% or better.

**Evaluation Data Sources:** Survey Data

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to build upon the progress made.

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

**Performance Objective 2:** Weinert Elementary will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Rev	riews	
Strategy 1: Weinert Elementary will purchase an iPads to be used in our specials rotations so that interactive lessons can be		Formative		Summative
shared with students.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Reinforce health and wellness.  Staff Responsible for Monitoring: Principal Assistant Principal Specials Team  Problem Statements: Demographics 1 Funding Sources: iPads, Caes, Logitech Crayon - 211 Title I - \$1,196.70	N/A	50%	100%	100%
No Progress Continue/Modify	X Discon	tinue		

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

**Performance Objective 3:** By the end of the 2023/2024 school year, Weinert's Leadership Team will evaluate and track safety, appearance, and cleanliness in all areas of the campus.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Weinert's Leadership Team will continuously evaluate safety, appearance and cleanliness of the campus.

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

**Performance Objective 4:** By the end of the 2023/2024 school year, Weinert Elementary will increase student attendance from 95% to 96%.

**Evaluation Data Sources:** Increased student achievement

Attendance committee meetings/notes

Number of attendance contracts implemented

Number of truancy cases filed

Summative Evaluation: No progress made toward meeting Objective

Next Year's Recommendation: Weinert Elementary's student attendance went from 93.55% in 2022-2023 to 93.21% for the 2023/24 school year.

Strategy 1 Details				
Strategy 1: Weinert Elementary will work with CIS to create attendance incentives.	Formative Nov Jan Mar N/A			Summative
Strategy's Expected Result/Impact: Increased attendance and increased student achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal Counselor CIS	N/A	50%	60%	$\rightarrow$
No Progress Continue/Modify	X Discon	tinue		

Goal 5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

**Performance Objective 1:** Weinert Elementary will increase the amount of teacher support throughout the school year.

**Evaluation Data Sources:** Teacher Retention

Teacher Feedback Teacher Observations

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Weinert Elementary lost 4 core classroom teachers at the end of the year - two due to relocation and one to retirement.

Strategy 1 Details	Reviews Formative  Nov Jan Mar  N/A  45%  55%		Reviews		
Strategy 1: Weinert Elementary's principal and assistant principal will attend the Effective Documentation of Teachers		Formative		Summative	
virtual, interactive training provided by ED311 and TASB.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Support classroom teachers and instructional staff through effective appraisals.  Staff Responsible for Monitoring: Principal Assistant Principal	N/A	45%	55%	100%	
Problem Statements: Demographics 1 - Student Learning 1					
Funding Sources: Registration Fees and Documentation Handbook - 211 Title I - \$488					

Strategy 2 Details		Rev	iews	
Strategy 2: Weinert Elementary's principal and assistant principal will attend the Spring Conference for Special Education		Formative		Summative
Law.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Support our special education teachers and staff, find meaningful ways for parent participation, and increase achievement in student's receiving special education services.  Staff Responsible for Monitoring: Principal Assistant Principal	N/A	50%	50%	100%
Problem Statements: Student Learning 4 - School Processes & Programs 1, 3				
Funding Sources: Registration Fees - 211 Title I - \$450				
Strategy 3 Details		Rev	iews	
Strategy 3: Weinert Elementary administrative team will attend TEPSA Summer Conference.	Formative			Summative
Strategy's Expected Result/Impact: Increased support for classroom educators. Increased student achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal  Funding Sources: Registration Fees, Hotel / Per Diem - 211 Title I - \$2,000	N/A	55%	55%	$\rightarrow$
Strategy 4 Details		Rev	iews	
Strategy 4: Weinert Elementary principal, assistant principal and academic dean will conduct a book study on coaching so		Formative		Summative
that we can best support our teachers. We will read "Simply Instructional Coaching" and utilize the Simply Instructional	Nov	Jan	Mar	June
Coaching planner to support our learning and plan for our essential coaching functions.  Strategy's Expected Result/Impact: Help teachers become more effective in the classroom, reflect on their growth and improve classroom instruction.  Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean	N/A	30%	50%	$\rightarrow$
Funding Sources: Simply Instructional Coaching / Simply Instructional Coaching Planner - 211 Title I - \$257				
No Progress Continue/Modify	X Discor	ntinue		

Goal 6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.

**Performance Objective 1:** At least 75% of Weinert Families will attend an "in-the-community" event once a semester.

**Evaluation Data Sources:** The number of families that sign-in for the event.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: We will continue to find exciting ways to host Weinert Families.

Reviews			
	Formative		Summative
Nov	Jan	Mar	June
100%	100%	100%	100%
	Rev	iews	
Formative			Summative
Nov	Jan	Mar	June
100%	100%	100%	100%
	Rev	iews	
	Formative		Summative
Nov	Jan	Mar	June
N/A			
	100%	100%	100%
	Nov 100%	Rev Formative Nov Jan  100%  100%  Rev Formative Nov Jan  100%  Rev Formative Nov Jan  Nov Jan  Nov Jan	Formative Nov Jan Mar  100% 100% 100%  Reviews  Formative  Nov Jan Mar  100% 100% 100%  Reviews  Formative  Nov Jan Mar  Nov Jan Mar

Strategy 4 Details	Reviews				
Strategy 4: Weinert Elementary hosts a number of movie nights throughout the school year. Weinert Elementary will		Formative			
purchase an inflatable screen that can be used for indoor and outdoor movie/family engagement nights.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Increased family engagement and the opportunity for families to get to know each other.  Staff Responsible for Monitoring: Principal Assistant Principal Counselor  Problem Statements: School Processes & Programs 2 Funding Sources: Inflatable Movie Screen - 211 Title I - \$175	N/A	55%	60%	X	
No Progress Continue/Modify	X Discon	tinue			

Goal 6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.

**Performance Objective 2:** By the Spring o 2024, Weinert Elementary will increase the number of parents who are involved in parent groups on campus.

**Evaluation Data Sources:** Sign-in sheets

Summative Evaluation: Some progress made toward meeting Objective

	Strategy	Strategy 1 Details			Reviews		
Strategy 1: Implement Parenti	tegy 1: Implement Parenting Partners.  Strategy's Expected Result/Impact: Increase parent involvement.				Formative Nov Jan Mar		
Strategy's Expected Res				Nov			
Staff Responsible for Mo Counselor Title I: 4.2	onitoring: Principal			40%	60%	85%	100%
	% No Progress	Accomplished	Continue/Modify	X Discon	tinue		

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

**Performance Objective 1:** By August 2024, Weinert Elementary will be a B rated campus.

Evaluation Data Sources: STAAR accountability data

Strategy 1 Details	Reviews			
Strategy 1: Weinert Elementary will utilize the ACE program after-school to support student academic needs.	tilize the ACE program after-school to support student academic needs.  Formative			Summative
	Nov	Jan	Mar	June
	35%	55%	70%	100%
Strategy 2 Details	Reviews			
Strategy 2: Weinert Elementary will support student achievement by purchasing headphones for students to use on		Formative		Summative
assessments across the campus.  Strategy's Expected Result/Impact: Student growth on assessments.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean  Title I: 2.4, 2.5 Funding Sources: Headphones - 211 Title I - \$1,000	100%	100%	100%	×
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Weinert Elementary will increase student attendance from 95% to 96%.		Formative		Summative
Strategy's Expected Result/Impact: Increased student academic achievement	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal CIS Attendance Committee	5%	30%	50%	<b>→</b>

Strategy 4 Details	Reviews			
Strategy 4: Weinert Elementary will support Science TEKS by bringing in the SkyDome Planetarium.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement in Science.  Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean Science Teachers  Title I:	Nov	Jan 100%	Mar 100%	June 100%
2.5  Problem Statements: Student Learning 1  Funding Sources: Mobile Ed SkyDome Planetarium - 211 Title I - \$1,895				
Strategy 5 Details	Reviews			
trategy 5: Weinert Elementary will work CIS to create attendance incentives. Weinert Elementary will incentivize		Summative		
students who attend school on November 1, 2023 - which is an early release day.  Strategy's Expected Result/Impact: Reach at least 96% attendance as a campus.  Staff Responsible for Monitoring: Principal Assistant Principal CIS  Title I: 2.5	Nov 35%	Jan 100%	Mar 100%	June 100%
Strategy 6 Details		Rev	iews	
Strategy 6: Weinert Elementary attendance committee will work with CIS to create an attendance incentive for the week of November 13th-17th. This incentive is geared towards parents.  Strategy's Expected Result/Impact: Increased student attendance before a holiday break.  Staff Responsible for Monitoring: Principal Assistant Principal CIS  Title I:	Nov N/A	Jan 100%	Mar 100%	June 100%
2.5				

Strategy 7 Details		Rev	iews		
Strategy 7: Teachers from third and fourth grade, along with the campus principal and academic dean, will attend			Summative		
Lead4Ward Rockin' Review in February.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Increased student performance by planning and implementing instruction and meaningful engagement and strategies. Additionally, the team will receive resources to plan for a 10-day, targeted review to help ensure student success.  Staff Responsible for Monitoring: Principal Assistant Principal	N/A	50%	100%	100%	
Academic Dean Teachers					
Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning Problem Statements: Student Learning 3, 4 - School Processes & Programs 3 Funding Sources: Registration Fee and Substitute Costs - 211 Title I - \$1,995					
Strategy 8 Details		Rev	iews		
Strategy 8: Weinert Elementary Principal and Assistant Principal will attend Solution Tree's "Yes We Can! An		Formative		Summative	
Unprecedented Opportunity to Improve Special Education Outcomes," in March.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Build a school culture that believes all students can succeed, examine collaborative structures to support high levels of learning and identify IEP goals specific to student areas of deficit and aligned to priority standards.  Staff Responsible for Monitoring: Principal Assistant Principal	N/A	45%	100%	100%	
Title I:					
2.4, 2.6					
<b>Problem Statements:</b> Student Learning 2, 3, 4					
Funding Sources: Registration, Travel, Per Diem - 211 Title I - \$3,250					

Strategy 9 Details		Rev	views	
Strategy 9: Weinert Elementary will send one instructional paraprofessional to Texas ASCD's "Instructional Aides		Formative		Summative
Academy - Spring 2024."	Nov	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> More effective small group instruction, strengthen questioning strategies, TEKS resources, and improved reading.	N/A	~	4000	4200
Staff Responsible for Monitoring: Principal Assistant Principal Academic Dean Special Education Teacher			100%	100%
Title I:				
2.4, 2.6				
Problem Statements: Student Learning 4 - School Processes & Programs 1				
Funding Sources: Registration Fee - 211 Title I - \$525				
Strategy 10 Details	Reviews			
<b>rategy 10:</b> Math and Reading teachers in grades 3-5 will analyze Benchmark data and create targeted intervention plans support student growth. Additionally, the 5th grade science teacher will analyze Benchmark data and create targeted tervention plans to support student growth.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased student achievement	N/A			
Staff Responsible for Monitoring: Principal		50%	70%	100%
Assistant Principal				
Academic Dean				
Teachers				
Problem Statements: Student Learning 3, 4 - School Processes & Programs 4				
Funding Sources: Substitutes - 211 Title I - \$1,250				
Strategy 11 Details		Rev	views	•
Strategy 11: Weinert Elementary will send a team to the Summer AVID Institute.	Formative			Summative
Strategy's Expected Result/Impact: Increased student academic achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal	N/A	N/A	N/A	
AP AD				
Teachers				
Title I:				
2.4  Funding Sources: Registration, Per Diem, Lodging, Gas - 211 Title I - \$5,500				
Funding Sources: Registration, Fer Diem, Louging, Gas - 211 Title 1 - \$5,500				

Strategy 12 Details		Reviews				
Strategy 12: Weinert Elementary will send one teacher from each grade level to Region 20 for a review of the new Science		Summative				
TEKS.	Nov	Jan	Mar	June		
Strategy's Expected Result/Impact: Increased Science instruction in all grade levels.	N/A	N/A	N/A			
Staff Responsible for Monitoring: Principal	1 <b>V</b> /A	IN/A	1 <b>N</b> /A	10000		
Assistant Principal				100%		
Academic Dean						
Teachers						
Title I:						
2.4						
Problem Statements: Student Learning 1						
Funding Sources: Substitutes - 211 Title I - \$750						

% No Progress





